

# Spelling Power

## Lesson 1: Short Vowel Spellings

### Word Bank

arid	benefit	static	text	complex
distract	vivid	unselfish	trusting	plot

### Key Concepts

- Short vowel sounds are often spelled with single vowel letters.  
 attic          block          unrest
- Short vowel sounds include \a\ as in *hat*, \e\ as in *net*, \i\ as in *did*, \o\ as in *lot*, and \u\ as in *cup*.

### Spelling Practice

Put the words from the Word Bank in alphabetical order. Then circle all short vowel sounds: \a\, \e\, \i\, \o\, and \u\.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

### Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

- Giving to charity is a(n) \_\_\_\_\_ deed.
- Desert lands usually have a(n) \_\_\_\_\_ climate.
- The \_\_\_\_\_ on our car radio was annoying.
- Can I borrow your math \_\_\_\_\_ to finish my homework?
- "I'm \_\_\_\_\_ you to keep your promise," said Dad.

**LESSON 1 continued**

**Proofreading Practice**

As you read the following paragraph, circle the five misspelled words. Write the correct spelling for each circled word on the lines.

My friend Nick and I were planning a plout for a mystery. I wanted to yell out my idea, but I was afraid I would destract him. The scene—quite vived in my mind—was very complix. I thought both of us might benifit if I drew a picture. "What a great idea!" Nick exclaimed when he looked at the drawing.

1. \_\_\_\_\_                      3. \_\_\_\_\_                      5. \_\_\_\_\_  
 2. \_\_\_\_\_                      4. \_\_\_\_\_

**Spelling Application**

Below are eight more words that reflect the Key Concepts in the lesson. Find each hidden word in the word chain. Circle the words and then write them on the lines provided in the order in which they appear in the word chain. Circle the short vowels.

Example:

s*i*te*e*nt*e*rust

s*i*t    t*e*nt    tr*e*st

catnip                      daffodil                      encrust                      knot  
 nonsense                      pun                      timid                      trunk

**catnipunonsensencrustunknotimidaffodil**

1. \_\_\_\_\_                      5. \_\_\_\_\_  
 2. \_\_\_\_\_                      6. \_\_\_\_\_  
 3. \_\_\_\_\_                      7. \_\_\_\_\_  
 4. \_\_\_\_\_                      8. \_\_\_\_\_

# Spelling Power

## Lesson 2: Long Vowel Spellings

### Word Bank

deny	quote	theme	complaint	plead
oath	keen	migrate	twilight	thorough

### Key Concepts

Long vowel sounds are often spelled with vowel combinations.

- The /a/ sound may be spelled *ai* or *a\_\_e*.  
rain      tape
- The /e/ sound may be spelled *ea*, *ee*, or *e\_\_e*.  
team      week      compete
- The /i/ sound may be spelled *i*, *igh*, *i\_\_e*, or *y*.  
bias      high      kite      why
- The /o/ sound may be spelled *oa*, *ough*, or *o\_\_e*.  
foam      though      nose

### Spelling Practice

Put the words from the Word Bank in alphabetical order. Circle the letters that create the long vowel sounds.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

- Our family does a \_\_\_\_\_ cleaning job every spring.
- I won't \_\_\_\_\_ the fact that I don't like housework.
- "Dad and I don't want to hear one \_\_\_\_\_," said Mom.
- As usual, my little brother began to \_\_\_\_\_ with me to help him clean his room.
- By \_\_\_\_\_ everybody was tired and ready for a dinner out.

**LESSON 2 continued**

**Proofreading Practice**

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

My sister Maria is kene on learning more about birds. She took an oeth to read one book about birds every week. The them of one book was bird watching. The book explains why birds migreat to warm climates. To qouat Maria: "Sometimes I wish I could fly south for the winter too."

1. \_\_\_\_\_                      3. \_\_\_\_\_                      5. \_\_\_\_\_  
 2. \_\_\_\_\_                      4. \_\_\_\_\_

**Spelling Application**

Listed below are ten more words that reflect the Key Concepts you have learned. Read each crossword puzzle clue. Then write the correct word from the word list in the puzzle squares.

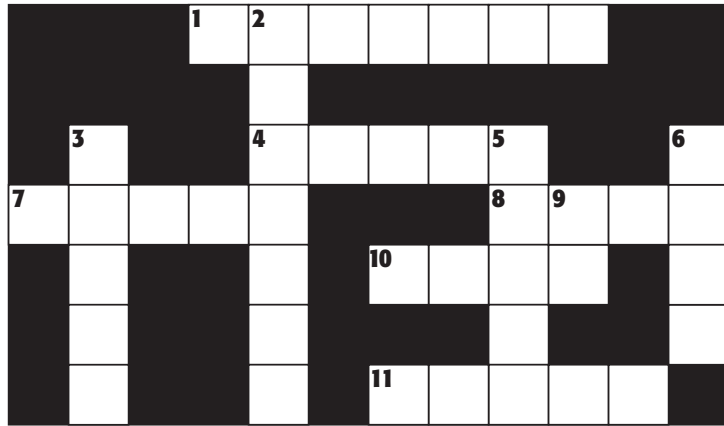
- bait                      boast                      Braille                      dough                      greed  
 lame                      restyle                      sighs                      slide                      teal

**Across**

- 1. special alphabet for the blind
- 4. breathes deeply
- 7. brag
- 8. unable to walk
- 10. food for fish
- 11. selfishness

**Down**

- 2. style again
- 3. mixture for baking
- 5. playground chute
- 6. dark blue green color



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**Spelling Power****Lesson 3: The Vowel *u*****Word Bank**

unite	issue	juvenile	manual	cruise
document	gratitude	nuisance	routine	vacuum

**Key Concept**

The vowel *u* is used less frequently than *a*, *e*, *i*, or *o*. Try to visualize these words as you learn to spell them. Here's a trick to help you remember *vacuum*: It is the only common English word that has two *u*'s in a row.

**Spelling Practice**

Write the words from the Word Bank in alphabetical order.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

**Spelling in Context**

Use context clues to determine which word from the Word Bank best completes each sentence. Write the word on the line.

1. The Declaration of Independence is a great historic \_\_\_\_\_.
2. An important campaign \_\_\_\_\_ is how to lower taxes.
3. In our city, a \_\_\_\_\_ cannot be out after 10:00 P.M. without an adult.
4. A pet owner can be fined if his or her dog becomes a \_\_\_\_\_ to neighbors.
5. My parents left for a \_\_\_\_\_ in the Caribbean.

**LESSON 3 continued**

**Proofreading Practice**

**Read the letter. Find the five misspelled words and circle them. Then write the correct spelling for each circled word on the lines that follow.**

Dear Mayor Gibson,

We are writing to express our gratitude for your support of our school Science Fair. We are happy that you took time from your routine activities to attend! Our favorite display showed how a vakume cleaner works. We thought watching the machine work was more interesting than reading the manool. All of us younite in thanking you!

Yours truly,  
The students at Deergrove Middle School

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**Spelling Application**

**Below are six more words that reflect the Key Concept you have learned. Write the word whose meaning fits each set of terms.**

contribute      cruel      excuse      numerous      pursue      useful

- 1. helpful, suitable, \_\_\_\_\_
- 2. chase, follow, \_\_\_\_\_
- 3. mean, unkind, \_\_\_\_\_
- 4. give, donate, \_\_\_\_\_
- 5. many, countless, \_\_\_\_\_
- 6. forgive, apologize, \_\_\_\_\_

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# Spelling Power

## Lesson 4: Double Consonants

### Word Bank

ballot	gossip	mammoth	accident	villain
occasion	essential	withheld	summarize	appropriate

### Key Concepts

- Double consonants often follow short vowel sounds.  
chubby                  yellow
- Double consonants usually represent a single unit of sound.  
skipping                  flatten
- Sometimes double consonants represent two units of sound.  
*succeed* (hard and soft c)  
*fishhook* (sh blend and h)

### Spelling Practice

Put the words from the Word Bank in alphabetical order. Circle the double consonants in each word. Then write 2 or 3 to describe the Key Concept that applies to that word.

- |          |           |
|----------|-----------|
| 1. _____ | 2. _____  |
| 2. _____ | 4. _____  |
| 3. _____ | 6. _____  |
| 4. _____ | 8. _____  |
| 5. _____ | 10. _____ |

### Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

- Every student gets a(n) \_\_\_\_\_ for the school election.
- We were asked to \_\_\_\_\_ the story in our own words.
- I don't like listening to \_\_\_\_\_ that might hurt others.
- The police captured the \_\_\_\_\_ as he fled from the crime.
- During a snowstorm, Mom drives slowly to avoid a(n) \_\_\_\_\_.

**LESSON 4 continued**

**Proofreading Practice**

Read the ad that follows. Find and circle the five misspelled words. Then write the correctly spelled words on the lines below.

Come to Our Mammith Jacket Sale!

We have hundreds of jackets to sell. No stock is being withheld for next year! Our jackets are esential for any wardrobe. They are appropriate for casual or formal events. Choose a jacket for your next special ockasion.

1. \_\_\_\_\_ 3. \_\_\_\_\_ 5. \_\_\_\_\_  
 2. \_\_\_\_\_ 4. \_\_\_\_\_

**Spelling Application**

Below are ten more words with double consonants. Find each word from the list and circle it in the puzzle. Then list the words on the lines. Write a 3 next to any words that are examples of Key Concept 3.

- |             |         |         |          |         |
|-------------|---------|---------|----------|---------|
| addition    | allow   | cabbage | classify | comment |
| knickknacks | pollute | sizzle  | success  | sudden  |

t k n i c k k n a c k s  
 n o l r e w o l l a t u  
 e e l z z i s a s b n c  
 m i g a t h s m a b e c  
 m k o i a s i r f a t e  
 o e d l i a d o t g u s  
 c d a f n s u d d e n s  
 a n y t a e t u l l o p

1. \_\_\_\_\_ 6. \_\_\_\_\_  
 2. \_\_\_\_\_ 7. \_\_\_\_\_  
 3. \_\_\_\_\_ 8. \_\_\_\_\_  
 4. \_\_\_\_\_ 9. \_\_\_\_\_  
 5. \_\_\_\_\_ 10. \_\_\_\_\_



**Spelling Power**

**Unit 1 Review**

**Lessons 1–4**

arid	ballot	benefit	complaint	complex
deny	essential	issue	juvenile	mammoth
migrate	nuisance	routine	static	summarize
text	theme	thorough	unite	vivid

**Choose the word from the word list above that best completes each sentence.**

1. \_\_\_\_\_ lands have a shortage of rainfall.
2. Camels are \_\_\_\_\_ to people living in desert areas.
3. The camel's ability to carry heavy loads is a \_\_\_\_\_ to the desert dwellers.
4. A \_\_\_\_\_ camel owners have is that their animals often have bad tempers.
5. You can't \_\_\_\_\_ that those hard workers have a right to feel crabby sometimes.
6. During a camel's daily \_\_\_\_\_, stopping for food is not always possible.
7. Their \_\_\_\_\_ digestive system helps them go days without eating.
8. Providing food is not an \_\_\_\_\_ that camel owners have to deal with daily.
9. Desert sand can be a \_\_\_\_\_, but camels are lucky enough to have three eyelids.
10. To \_\_\_\_\_, camels are well-suited for desert life.

**Use a word from the word list above to define the following phrases. Write the word on the line provided.**

- \_\_\_\_\_ 11. main idea of a paper
- \_\_\_\_\_ 12. young person
- \_\_\_\_\_ 13. move or travel to another location
- \_\_\_\_\_ 14. join together
- \_\_\_\_\_ 15. instructive book
- \_\_\_\_\_ 16. omitting nothing
- \_\_\_\_\_ 17. strikingly bright
- \_\_\_\_\_ 18. election form
- \_\_\_\_\_ 19. huge
- \_\_\_\_\_ 20. scratchy electrical sound

**Spelling Power**

**Proofreading Application**

**Lessons 1–4**

**As you read the story, find the twenty misspelled words and circle them. Then write the correct spelling for each circled word on the lines that follow.**

Detective Shelly Sherlock was kean on solving mysteries. Today's problem was jewelry missing from Countess Lily's hotel room. First Shelly did a thorough search for clues. She found an important documint in the countess's room. "The vilain might have left fingerprints on this," Shelly guessed.

Shelly worked until twilight completing her rutine search around the hotel. Quite by accident, she ran into a couple carrying some cleaning supplies. "What brings you here?" she asked.

"We're part of the cleaning crew for a special ocasion," they replied.

"Ah! the plat thickens!" thought Shelly. Trousting her intuition, she pretended that the couple was innocent. To destract them, she offered them some gum and then tossed the wrapper on the carpet. When they didn't pick it up, Shelly guessed they were not working for the hotel.

"I've heard some gossip about burglars. Have you seen anything strange?" As they looked at each other, Shelly knocked over their vacum cleaner. The contents spilled out. There were the countess's jewels!

"I plead with you not to force us to talk!" the man begged. "We took an ooth to keep our boss's secret. It's not appropriate to talk about the boss."

"It's my duty to call the police," Shelly said. "I have never witheld evidence."

Later the countess showed her greatitude by inviting the detective to visit her in Paris. To quoet Shelly: "What an unselfush person!"

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ |
| 2. _____ | 9. _____  | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ |           |