

Monday
March 30



- ENGLISH:**
- Welcome back!
 - Describe, draw, build, etc...the location of your perfect classroom....if digital, add it to the thread in our Google Classroom
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- Reconnect somehow: post a 'hello' in our Google Classroom...record a greeting in Flipgrid...

Tuesday
March 31



- ENGLISH:**
- Create something(s) to capture your thoughts and ideas as we continue the school year. Journals can take many forms...choose something(s) that motivate you to document interesting and important details. [Click here to see more...](#)

Wednesday
April 1

- ENGLISH (options):**
- What is the most memorable (and school appropriate) April Fools' Day prank you've done (or had done to you)?
 - Which 'day' do you prefer...April Fools' Day or Valentine's Day? Explain.
 - April Fools' has the apostrophe after the s while Valentine's has the apostrophe before the s. What does each use mean?
 - What does the fish below have to do with April Fools' Day?



Attach responses in this week's Let's Chat thread in our Google Classroom.

Thursday
April 2

- ENGLISH:**
- If you are online and needs some new books, here are some links to free online resources.
 - [Big Timber Media](#) (digital books for reading)
 - [Audible](#) (digital books for listening)
 - Eventually, we'll try some sort of book club or lit. circle activity, so browse for some stories that appeal to you.
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- continue the activities from earlier this week; there are many ways to 'hand in' your stuff: add items in the Let's Chat thread of our Google Classroom; post video responses using [Flipgrid](#); if done by hand, snap a photo and add it to the classroom or email it to brbell@sd73.bc.ca

Friday
April 3

- ENGLISH:**
- Reflect on the first week back...discuss some of the ideas below:
 - How does this style of learning compare with what you've usually done?
 - Was this Google Drawing an effective way to share the information and links?
 - Did you connect with your classmates? If yes, how did it go? If no, what do you need?
 - Which activity did you enjoy the most? Explain.
 - How much time per day were you engaged in these learning activities?
 - What would you like to add or change next week?

Your journal is a great place to answer the questions listed above.

Be sure to add or create your journal in this week's Let's Chat thread.



- PHE:**
- the gameboard is linked so you can zoom in
 - need two dice (or some numbers on paper to pick randomly)
 - player token(s) ***if you want
 - keep your score each day this week
-
- create an original game (board and simple directives) then share it
- Source: <https://www.physeddepot.com/>



- PHE:**
- Can you beat yesterday's score?



- PHE:**
- What do you think our class could score in a day?
- [POST YOUR HIGHEST LAP TOTAL HERE](#)



- PHE:**
- Likes & Dislikes → share your feedback
- [POST YOUR HIGHEST LAP TOTAL HERE](#)



- PHE:**
- How does this activity compare with our morning routine at school?
- [POST YOUR HIGHEST LAP TOTAL HERE](#)



- NUMERACY:**
- [Addition Magician](#) (click the link)
 - Practice your mental math skills.
 - Develop a strategy.
 - Play against Mr. Bell using [Zoom](#) at 1330 today!
 - Share more variations.
 - Start at 52 and use subtraction to 0.
- Source: [CEMC.UWATERLOO.CA](https://www.cemc.uwaterloo.ca)



- NUMERACY:**
- Keep practicing [Addition Magician](#)...we'll play again Tuesday afternoon at 1:30pm ...
 - Here is the Zoom link information:
 - Topic: Addition Magician...Day Two
 - Time: Mar 31, 2020 01:30 PM
 - Join Zoom Meeting
 - <https://zoom.us/j/248868764>
 - Meeting ID: 248 868 764
 - Need something else? Try [Cubic Competition](#) (Lego blocks may help you visualize and solve this one.)



- NUMERACY:**
- What's your **WINNING** strategy for Addition Magician? Share your thoughts [in this document](#) or using a [Flipgrid](#) recording.
- [NEED AN ADVANTAGE? CLICK HERE](#)



- NUMERACY:**
- [Happy Campers](#)...try to find a solution then you can 'add a comment' to the linked document
 - Create your own problem using a series of mathematical clues.



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Wednesday:
Mrs. Ray & Ms. Carlson
have added activities in
our Google Classroom.

BE SURE TO CHECK OUT THE LET'S CHAT LINK IN OUR GOOGLE CLASSROOM...THERE IS A DOC FOR YOU TO KEEP IN TOUCH WITH MR. BELL

TAKE A MOMENT TO SAY HI!

LEGEND

- = DETAILS AND LINKS FOR THE ACTIVITY
- 💡 = OPTIONAL WAY TO EXTEND THE ACTIVITY IF YOU WANT