

Spelling Power

Lesson 13: The Suffix *-ity*

Word Bank

utility	humanity	probability	creativity	formality
reality	timidity	originality	maturity	versatility

Key Concepts

The suffix *-ity* can change an adjective into a noun.
final + ity = finality

- Never double a word root's final consonant when adding *-ity*.
major + ity = majority
humid + ity = humidity

- Drop a word root's final silent *e* when adding *-ity*.
sane + ity = sanity
- Change *ble* to *bil* when adding *-ity*.
able + ity = ability
visible + ity = visibility

Spelling Practice

Choose the word from the Word Bank that combines each word root and suffix shown. Write your choices on the lines.

- | | |
|----------------------------|---------------------------|
| 1. original + ity = _____ | 6. real + ity = _____ |
| 2. mature + ity = _____ | 7. formal + ity = _____ |
| 3. versatile + ity = _____ | 8. creative + ity = _____ |
| 4. utile + ity = _____ | 9. probable + ity = _____ |
| 5. human + ity = _____ | 10. timid + ity = _____ |

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

- Neither nervousness nor _____ bothered Tye at his first concert.
- His _____ set the standard for the rest of the brass section.
- He felt that the _____ of a successful performance was high.
- In _____, all the band members played quite well.
- The concert closed with a _____: the players bowed to the audience.

LESSON 13 continued

Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Deep within our cells, DNA molecules hold the code for humannity itself. Without DNA, our bodies could not function or grow to matureity. Our understanding of DNA began with the originalaty of two scientists, James Watson and Francis Crick. Their creativety led them to imagine DNA as long ladder-like molecules twisted into spirals. Others might have doubted the utillity of these ideas, but Watson and Crick explored them. They won the Nobel Prize for their findings.

1. _____ 3. _____ 5. _____
 2. _____ 4. _____

Spelling Application

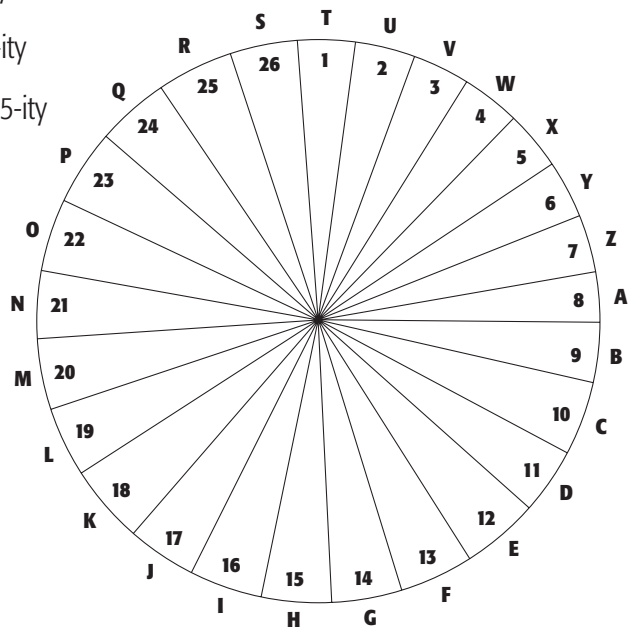
Below are five more words that reflect the Key Concepts you have learned.

eligibility equality inferiority intensity tranquility

Use the circle to decipher the coded part of each word below.

(For example, 14-22 would be **go**.) Write the whole words on the lines.

- _____ 1. 12-24-2-8-19-ity
 _____ 2. 16-21-1-12-21-26-ity
 _____ 3. 1-25-8-21-24-2-16-19-ity
 _____ 4. 12-19-16-14-16-9-16-19-ity
 _____ 5. 16-21-13-12-25-16-22-25-ity



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Spelling Power

Lesson 14: The Suffixes *-ance* and *-ence*

Word Bank

brilliance	excellence	assurance	prudence	consequence
eloquence	attendance	independence	significance	alliance

Key Concepts

The suffixes *-ance* and *-ence* mark nouns. These suffixes may mean “act of” or “state of.”

- The suffixes *-ance* and *-ence* usually sound the same, so you need to memorize the spellings of *ance* and *ence* words.
avoidance *difference*
- When adding *-ance* or *-ence*, drop the word root’s final silent *e*. *guide* + *ance* = *guidance*
- When the word root ends in a consonant plus *y*, change the *y* to *i*. *defy* + *ance* = *defiance*

Spelling Practice

- Which word combines *assure* + *ance*? _____
- Which word combines *ally* + *ance*? _____

List the other words from the Word Bank that end with *-ance*.

- _____
- _____
- _____
- _____

List the words from the Word Bank that end with *-ence*.

- _____
- _____
- _____
- _____
- _____
- _____

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

- Lee has perfect _____ in her aikido classes.
- She practices hard to achieve _____.
- Her _____ grows with each competition she enters.
- Aikido stresses balance, _____, and self-control.
- Lee finds that aikido strengthens her poise and _____.

LESSON 14 continued

Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

The African storyteller, or *griot*, recited the epic with eloquence. The story told of the brilliance of Sundiata Keita, king of old Mali. In 1235, Sundiata conquered the first of several neighboring nations. The significance of his victory was far-reaching. He gradually forged a broad allyance that became an empire. As a consequence, the rich culture of Mali flourished for centuries.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Spelling Application

Listed below are five more words that reflect the Key Concepts you have learned.

acceptance arrogance intelligence radiance reliance

On the lines below, fill in the antonym for each word given. You may check a dictionary for help.

- | | | | |
|----------------|-------|-------------|-------|
| 1. refusal | _____ | 4. mistrust | _____ |
| 2. dullness | _____ | 5. humility | _____ |
| 3. foolishness | _____ | | |

Spelling Power

Lesson 15: The Suffix *-ion*

Word Bank

persuasion	expansion	constitution	supervision	proclamation
discrimination	opposition	narration	segregation	dedication

Key Concepts

The suffix *-ion*, meaning "act of" or "state of," marks nouns.

connection *fusion* *suspicion*

- The syllables *tion* and *sion* may sound like \shən\ or \zhən\.
relation *equation*
tension *decision*
- Many word roots change form when *-ion* is added.
decide + *ion* = *decision*
receive + *ion* = *reception*

Spelling Practice

Choose the word from the Word Bank that combines each word root and suffix. Write your choices on the lines.

- supervise + ion = _____
- narrate + ion = _____
- constitute + ion = _____
- discriminate + ion = _____
- segregate + ion = _____
- dedicate + ion = _____
- expand + ion = _____
- persuade + ion = _____
- oppose + ion = _____
- proclaim + ion = _____

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

- The Green Club's _____ calls for community service.
- _____ of the nature center is one of this year's goals.
- Club members will tape an audio _____ for the center's self-guided walking tour.
- The members need no _____ to participate.
- Media professionals will provide tips and _____.

LESSON 15 continued

Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

In 1960—almost a century after Lincoln’s Emancipation Proclamaton—equality was still only a dream. Then Ezell Blair Jr., with three other brave young black men, took action against the discriminatton that had lasted for so long. Protesting racial segregasion, these men began a peaceful sit-in at a “whites-only” lunch counter in North Carolina. Opposition was strong, but the demonstrators held firm. Their dedicacion helped to bring about broad civil rights reforms.

1. _____ 3. _____ 5. _____
 2. _____ 4. _____

Spelling Application

Below are ten more words that reflect the Key Concepts you have learned.

- | | | | | |
|--------------|-------------|------------|------------|-----------|
| aggravation | distortion | hesitation | obligation | precision |
| anticipation | fascination | nutrition | pollution | revision |

Copy five words vertically. Then make an acrostic for the words you chose. For your acrostics, choose words or phrases related to the meanings of the spelling words. Check a dictionary if necessary.

Sample acrostic: **t** ight muscles
e asily irritated
n ervous
s tress
i feel worried
o verwhelmed
n o way to relax

Spelling Power

Lesson 16: Adding Prefixes

Word Bank

confirm	reaffirm	indirect	computation	preposition
unnecessary	involuntary	preliminary	unpredictable	predetermine

Key Concepts

- Prefixes change the meanings of word roots.
con-, com-: together or very
in-: into or not
pre-: before
re-: again or back
un-: not
- Keep all the letters of a word root when you add a prefix.
com + motion = commotion
re + arrange = rearrange
re + read = reread
un + natural = unnatural

Spelling Practice

Put the words from the Word Bank in alphabetical order. Circle the prefixes *con-*, *com-*, *in-*, *pre-*, *re-*, and *un-*. (In one word, you will circle two prefixes.)

- | | |
|----------|-----------|
| _____ 1. | _____ 6. |
| _____ 2. | _____ 7. |
| _____ 3. | _____ 8. |
| _____ 4. | _____ 9. |
| _____ 5. | _____ 10. |

Spelling in Context

Write the word from the Word Bank that fits best in each sentence.

- Kayla enjoyed the _____ round of the grammar bee.
- She named two compound nouns, an action verb, and a _____.
- She knew the judges did not _____ the winner; in order to win, she would have to think hard.
- Crossing her fingers was _____, but she did it anyway.
- She gave an _____ gasp when her name was called for the next round.

LESSON 16 continued

Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

The humble raisin has filled some unpredictable roles over the years. Raisins reached pre-historic Europe via an inddirect route from the Middle East. There they were not only eaten but also made into jewelry. In ancient Israel, raisins were used for the computation and payment of taxes. Meanwhile, Roman doctors would cunfirm that raisins cured poisoning. Scientists today reiffirm the health benefits of raisins. These wrinkly treats are high in iron and vitamins.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Spelling Application

Listed below are six more words that reflect the Key Concepts you have learned. Circle the prefix *com-*, *con-*, *pre-*, *re-*, or *un-* in each word.

competent conform congregate
 preservation recycling unanticipated

Use the words to complete the analogies.

- 1. arid : dry :: _____ : unexpected
- 2. _____ : destruction :: ally : enemy
- 3. happy : cheery :: capable : _____
- 4. _____ : crowd :: sing : choir
- 5. reasoning : philosophy :: _____ : ecology
- 6. differ : _____ :: careless : cautious