

# Writing Recounts



Marcus wrote about his experiences as a volunteer working to preserve a park. Look at his task outline, final draft, and some comments he made about his work.

<b>Topic</b>	<i>Protecting wildlife</i>
<b>Purpose</b>	<i>To inform about an issue</i>
<b>Audience</b>	<i>Other students in my class</i>
<b>Form</b>	<i>Personal recount</i>

*I expressed my own opinions and beliefs about what should be done.*

*I used descriptive language to help the reader visualize the problem.*

*My conclusion has a personal comment so the reader knows what I believe*

## Protecting Boyd Park

*My family and I joined a group of volunteers called the Friends of Boyd Park. Boyd Park is in Vaughan, Ontario, and is home to lots of plants and animals. We live right next to the park.*



*The park was being threatened by developers. There were plans to build a bridge through the park to link a road. We wanted to stop the project because we were worried about noise and car fumes close to our house. We were concerned about wildlife too.*

*A famous historian also got involved in our protest. He said that building the bridge would open up the area to even more development. We also found out that an old Ouendat village site would be affected. The group organized picnics and distributed flyers to raise public awareness.*

*People listened to our group. The government decided that the bridge would not be built in Boyd Park. The park is now in a protected area.*

*I believe that the government needs to find ways to cope with our growing population in ways that don't hurt the environment. We have only one planet and we have to protect it.*



## HINTS

As you plan your writing, ask yourself...

- What language will I use to help readers know I care about the environment?
- How will I group information into paragraphs?
- What images will I include?

## Write a Recount

It's your turn to either write about real events that you have experienced, or choose a challenge facing the environment. Then, imagine what it would be like to overcome that challenge.

Ask yourself the following questions:

- What experience or challenge will I write about?
- What will my purpose be?
- Who will read my writing?
- What form will my writing take?

Create a flow chart that will help you plan your recount.

The introduction describes who, what, where, when, why.

The body describes the sequence of events.

The conclusion reflects on the experiences and identifies new questions or next action.

## REFLECT ON WRITING

How will you assess your recount? Record three key criteria that will help you. Assess your recount using these criteria.

- What aspect was most successful?
- What aspect will you need to work on?